



Blackburn with Darwen SACRE Short Term Development Plan

February 2021- December 2021

The Development Pan initially sets out SACRE'S key priorities over the three terms in 2021

Progress in implementing the plan is evaluated on an ongoing basis so that priorities can be adjusted and revised as needed.

SEF link		Standards and quality of provision of religious education				
Key priority 1		To ascertain levels of compliance in time allocation for RE				
		Relevant columns should be RAG rated at the end of each term to indicate what has been achieved				
Success Criteria		<ul style="list-style-type: none"> • SACRE Well informed about levels of compliance and time allocations and factors impacting on these. • Clear understanding of effective ways schools can provide adequate time for RE. • Established strategies to take action to support schools which are non-compliant and receive feedback on the impact of interventions. 				
Objectives	Action Tasks	Start Date	Lead	Monitoring/ Quality Assurance	Milestone/Success Criteria	Evaluation
To gather and analyse clear concise data relating to time allocations for RE from all maintained schools.	<ol style="list-style-type: none"> 1. Consultant to devise a proforma for compliance data collection 2. LA to collect data re compliance and time allocations for RE 	May 2021	DT LA	Compliance data gathered, analysed and reported to SACRE Summer Term 21	Methods of monitoring provide the SACRE with a clear picture of time allocation compliance.	

SEF link		Standards and quality of provision of religious education				
Key priority 2		The SACRE work in effective partnership with the LA to monitor and evaluate standards for RE in Blackburn with Darwen Schools				
		Relevant columns should be RAG rated at the end of each term to indicate what has been achieved				
Success Criteria		<ul style="list-style-type: none"> • The SACRE receives a detailed analysis of examination entries in RE from the LA, including a breakdown by grouping (e.g. gender and ethnicity) and how this compares with national figures. • The SACRE works collaboratively with the LA to promote examination courses as a means of fulfilling statutory requirements. • The SACRE receives detailed analysis of examination performance and requires the LA to explain how it will intervene in schools where there is clear evidence of under- performance. 				
Objectives	Action Tasks	Start Date	Lead	Monitoring/ Quality Assurance	Milestone/Success Criteria	Evaluation
To gather and analyse clear concise data relating to attainment scores etc in KS 4 and 5	Analyse submitted data	May 2021	VD	Data analysed and reported to SACRE Summer Term 21	Trends in achievement are monitored. Strengths and weaknesses identified. Standards are maintained or improved.	

SEF link		Management of the SACRE and partnership with the LA and other key stakeholders				
Key priority 3		To ensure that The SACRE is legally compliant and effective in its partnership with the LA to enable the LA to carry out its responsibilities successfully.				
		Relevant columns should be RAG rated at the end of each term to indicate what has been achieved				
Success Criteria		<ul style="list-style-type: none"> • Meetings are held regularly. • Routine administrative arrangements are in place. • Agendas and papers are distributed well in advance ensuring all members have time to consider them carefully. • Business is dealt with in a prompt and orderly way. • Attendance is good and all four committees are well represented. • The SACRE has a well-defined action plan with clear objectives and success criteria. • Resource implications are clearly defined. • There is a clear link between the plan and the wider objectives of the LA. • The SACRE has some access to subject specialist advice. • The LA is represented at meetings and can provide a means of communication with the wider LA. • The SACRE has a modest budget which enables it to fund some initiatives. 				
Objectives	Action Tasks	Start Date	Lead	Monitoring/ Quality Assurance	Milestone/Success Criteria	Evaluation
To establish terms of reference	Commissioned Consultant to draw up Terms of Reference – Legal service to check and recommend to BwD SACRE	Feb 21-March 21	DT/PJ	SACRE adopt and ratify terms of reference	Terms of reference are legally compliant and provide a clear focus for the work of SACRE	
The membership strongly reflects the diversity of the wider religious and	Review membership of The SACRE to ensure that all major local	Feb 21	AAT	Annual feedback and consultation with SACRE members views	SACRE meetings are representative, engaging and productive. All	

professional community.	religious communities are represented Adjust agendas to ensure that all members have the opportunity to fully contribute, engage with issues and offer views			gathered and analysed	member feel that their views are considered and respected.	
The SACRE has a well-developed process of co-option of for example local teachers of RE to ensure it has a broad representation from all types of school in the LA.	Agree policy for co-option and if agreed approach SIG groups for representation	March 21	AAT	Annual feedback and consultation with SACRE members views gathered and analysed	Every good use is made of co- option to ensure membership of the SACRE is well informed and is highly representative of the diversity of the local community. There is a strong and co- ordinated programme of induction, and training opportunities for SACRE members.	
To establish an annual budget for initiative funding	Head of Education to agree budget in co-ordination with LA finance team	April 21	JS	Budget agreed and set for 21-23	Budget clearly communicated and agreed terms for expenditure set by SACRE	

To join/affiliate/strengthen our relationship and membership of BwD SACRE to NASACRE	Clerk to co-ordinate the administration linked to this relationship including CPD	Feb 21	SV	CPD attended feedback to SACRE meetings informing future planning	Relationship with NASACRE strong and informative.	
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SEF link	Collective worship How effectively does the SACRE fulfil its responsibilities for the provision and practice of collective worship?					
Key priority 4	The SACRE has a clear procedure established to ensure an efficient response to request for determination.					
	Relevant columns should be RAG rated at the end of each term to indicate what has been achieved					
Success Criteria	•					
Objectives	Action Tasks	Start Date	Lead	Monitoring/ Quality Assurance	Milestone/Success Criteria	Evaluation
Review: The procedure and protocol for dealing with any requests for determination	Review procedure and update with LA contact details	May 2021	VD	Chair to report to SACRE	Clear Protocols are followed if a headteacher requests determination	
The maintained schools currently who have a	Contact schools re current determination, dates of renewal and future determination applications	Feb 21	AAT			

determination/or may need to renew	Contact RSC/ ESFA regarding Free Schools and Academies, to the Secretary of State for the determination	March 21	AAT/RSC			
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